Computational Imaging Course Inverse problems & Computational Imaging

Ronan Fablet Prof. IMT Atlantique, Lab-STICC ronan.fablet@imt-atlantique.fr Web : https://rfablet.github.io/

Objectives



Course sequence



Flipped classroom & project:

- 2 groups max for each topic
- Topics: see link
 - #1: Sparsity & Patches, #2 Learning & PDEs
 - #3: Graph cuts, #4 Optimal transport & imaging
 - #4: Texture synthesis, #6 Motion magnification

• Flipped classroom:

- 30' course (~ 15/20 slides) prepared jointly by the 2 groups
 - 4 main aspects to be adressed: considered issue, proposed model/scheme, numerical implementation, experiments
- **30' for questions/discussions** (students not presenting shall prepare and send in advance two questions per paper)
- 15' synthesis (Prof.)

Goal of the project:

- 1. Implement and evaluate the proposed framework (Python)
- 2. Benchmarking experiments between the two groups (same experimental setup)

• Targeted skills:

- 1. Understanding and reformulation of comp. Imaging pbs/models
- 2. Implement & benchmark algorithms from scientific papers
- Evaluation: Graded lab session / Flipped classroom / Questions / Final presentation

Course sequence



Flipped classroom & project:

- 2 groups max for each topic
- Topics: see link
 - #1: Sparsity & Patches, #2 Learning & PDEs
 - #3: Graph cuts, #4 Optimal transport & imaging
 - #4: Texture synthesis, #6 Motion magnification

• Flipped classroom:

- 30' course (~ 15/20 slides) prepared jointly by the 2 groups
 - 4 main aspects to be adressed: considered issue, proposed model/scheme, numerical implementation, experiments
- **30' for questions/discussions** (students not presenting shall prepare and send in advance two questions per paper)
- 15' synthesis (Prof.)

Goal of the project:

- 1. Implement and evaluate the proposed framework (Python)
- 2. Benchmarking experiments between the two groups (same experimental setup)
- Evaluation: Graded lab session / Flipped classroom / Questions / Final presentation

Flipped Classrooms & Projects

• Evaluated skills:

- In-depth understanding and presentation of a state-of-the-art framework from a research paper (flipped classroom)
- Ability to question a topic/method based on a quick screening of a paper (30' max per paper) (flipped classroom)
- Ability to implement an algorithm described in a research paper (project/notebook)
- Ability to define and perform benchmarking experiments to evaluate and demonstrate the relevance of different algorithms (project/final-presentation)
- Ability to perform a short presentation of an problem/algorithm and associaed experiments w.r.t. selected key messages (max 10') (project/final-presentation)

Computational Imaging Project

- Organisation: groups of 2 students (possibly 3 for a few groups)
- Goals:
 - 1. Implement and evaluate the proposed framework (Python)
 - 2. Benchmarking experiments between the two groups (same experimental setup)
- Deliverables:
 - Python notebook(s)
 - Final presentation (5' pitch + demo + discussion)
- Scheduling:

• Session #1:

- Scheduling/organisation of the different project tasks
- Search for the requested Python modules/libraries
- Identification competing algorithms for benchmarking purposes
- First coding steps of the considered algorithm

- Session #2:
 - Follow-up of coding steps
 - Design/specification of the benchmarking experiments (data, evaluation metrics, benchmarked algorithms) to be coordinated with the other group working on the same topic
- Session #3:
 - Synthesis of the benchmarking experiments with the other group working on the same topic
 - Preparation of the final presentation (5' pitch + demo)
 - Final version of the deliverables

• Session #3:

- Follow-up of coding steps
- First benchmarking experiments
- First draft for the final presentation
- Draft of the deliverables

Synthesis : Variational vs. Bayesian

• Formulation générale : $\hat{x} = rg \min U_1(x, y) + U_2(x)$

Observation term

Variational methods

x,y «continuous» fonctions from R² to R Gradient descent algorithm using Euler-Lagrange equation

Typical energy terms:

 $U_1(x,y) = ||x - y||^2, ||g(x) - y||^2$ $U_2(x) = ||\nabla x||^2, ||\nabla x||$

Pros : theoretical analysis of the existence and unicity of the solution, region-based modeling (level-set), reationship to physical models (fluid dynamics) Regularisation/prior term

Bayesian models/Markov Random Fields

x,y « discrete », matrices R^{NxM} Statistical criterion (MAP, MPM,...) Different types of minimisation scheme solution (gradient descent, graph cut, MCMC methods)

$$U_1(x, y) = -\log P(x|y)$$
$$U_2(x) = -\log P(x)$$

Pros : Model parameter estimation, variety of optimisations scheme, existence of the solution

Synthesis : patch, non-local, dictionary & sparsity

$$\hat{x} = \arg\min_{x} U_1(x, y) + U_2(x)$$

• Problem statement:

$$U_i(x,y) = \sum_k V_i(x(P_k), y(P_k))$$

Non-local model

Key idea: self-similarity in images

$$U_{i}(x,y) = \sum_{k,l} w(k,l) V_{i}(x(P_{k}), y(P_{k}), x(P_{l}), y(P_{l}))$$

Similarity between patches k and l

Interest: using self-similarity in images so that a given image is its own model

kth patch of the image (KxK area)



Dictionary / Sparsity

$$\forall k, \ x(P_k) = \sum \alpha_{i,k} D_i = D \cdot \alpha_k$$

Dictionary of

patches ⁻

Projection of patch k onto dictionary D

$$\forall k, U_2(x) = U(\alpha), \text{ par ex. } \sum_k \|\alpha_k\|$$